

Cambridge Primary Checkpoint

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH

0844/01

Paper 1 Non-fiction

October 2022

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.

This document has 8 pages.

Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the insert, and answer Questions 1–8.

- 1 Give **one** word from the first sentence (lines 1–2) that tells us that the boys lived in the countryside.

..... [1]

- 2 Look at the first paragraph (lines 1–10).
Which of the following is an opinion? Tick (✓) **one** box.

a deep hole

☐

2000 different figures

☐

an amazing discovery

☐

colourful prehistoric paintings

☐

[1]

- 3 What gives yellow ochre paint its colour?

..... [1]

- 4 Look at lines 17–20. How were visitors harming the artwork?

..... [1]

- 5 Why has a colon (:) been used in the third paragraph (lines 17–24)? Tick (✓) **one** box.

to add more detail

☐

to give a definition

☐

to introduce a list of items

☐

to provide an example

☐

[1]

- 6 How are the paintings in Lascaux Cave protected nowadays? Give **two** ways.

•

.....

•

.....

[2]

- 7 Why were the copies of the paintings made using the same materials as the originals?

.....

[1]

- 8 Draw **four** lines to match each paragraph with its topic. There is one extra topic that you do not need to use.

First paragraph	the situation at the present time
Second paragraph	the method and materials used in the artwork
Third paragraph	the events at the time the site was found
Fourth paragraph	the reaction of the public to the discovery
	the difficulties which soon began to appear

[4]

Read **Text B**, in the insert, and answer Questions 9–15.

- 9 Give **one** phrase from the text which explains the meaning of *camouflage*.

[1]

- 10 Give **two** features that make fish difficult to see from underneath.

-
-

[2]

- 11 Give an example of alliteration in the third paragraph (lines 8–14).

[1]

- 12 Explain how a tiger's camouflage works differently from that of a green insect, according to the text.

.....

..... [2]

13 Arctic foxes turn white in winter.

What does this tell us about the weather in summer in the Arctic?

..... [1]

14 How can some animals change camouflage as they move from place to place, according to the text?

..... [1]

15 **Text A** is a chronological report. **Text B** is a non-chronological report. Complete this table of the different features of these two types of reports.

Text A: chronological report	
Example	Feature
12 September, 1940	dates
Later Soon after that Since then connectives
showed returned
was opened is made has been sprayed

Text B: non-chronological report	
Example	Feature
works blend in
.....	subheadings

[5]

Section B: Writing

Spend 30 minutes on this section.

- 16** Your teacher has asked you to write a chronological report about a recent event for the school magazine.

It could be about:

- a school or class trip
- a school sports day
- a visit to your school from someone important
- any other interesting school event.

Remember to include the features of a chronological report.

Space for your plan:



Write your report on the next page.

[25 marks]

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