

Cambridge Primary Checkpoint

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH

0058/01

Paper 1 Non-fiction

October 2024

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading text.

This document has **12** pages. Any blank pages are indicated.

Section A: Reading

Spend 30 minutes on this section.

Read the **text** in the insert, and answer Questions 1–9.

1 Look at lines 4–7.

The first sentence is a simple sentence.

What type of sentence is the second sentence?

..... [1]

2 Look at lines 8–17.

(a) Give a synonym for 'thick' in the text.

..... [1]

(b) Which word in the text means the same as 'feathers'?

..... [1]

(c) In your own words, explain why it is so hard to identify whether a gull is female or male.

..... [1]

3 Look at lines 18–26.

(a) Give a passive verb form from the text.

..... [1]

(b) Look at the last sentence in this section. Give the subordinate clause.

..... [1]

4 Look at lines 27–39.

(a) Give **two** relative pronouns used in **one** sentence.

-
 -
- [2]

(b) Give a word from the text that means 'to get something free, often by asking or begging'.

..... [1]

(c) What does the word *drive* mean used here?
Tick (✓) **one** box.

carry ☐

guide ☐

force ☐

travel ☐



[1]

(d) Give **one** word from the text that means 'earlier than expected'.

..... [1]

- 5 Look at lines 40–43.
Give a collective noun.

..... [1]

- 6 Look at lines 44–49.

(a) Why is a colon (:) used?

..... [1]

(b) What word class is *pretty* as used here?
Tick (✓) **one** box.

adjective ☐

adverb ☐

noun ☐

pronoun ☐

[1]

7 Look at lines 50–55.

(a) Apart from hearing one another's cries, how do gulls send messages to other gulls?

..... [1]

(b) How are seagulls adapted to survive for long periods out at sea without fresh water?

.....
 [1]

(c) The writer uses ...
 Tick (✓) **one** box.

all opinions

☒

all facts

☐

an equal mixture of facts and opinions

☐

mainly opinions

☐

[1]

8 Look at the whole text.

Do you think seagulls have adapted well to living in close contact with humans in urban areas?

Tick (✓) **one** box.

Yes

☐

No

☐

Explain your answer by giving **two** reasons.

Support **each** reason with a quotation from the text.

Reason 1:

.....

Quotation:

.....

Reason 2:

.....

Quotation:

.....

[4]

9 How does the text structure make the information clear and easy to read?

Give **two** different features and explain their function.

Feature 1:

Function:

Feature 2:

Function:

[4]

Section B: Writing

Spend 30 minutes on this section.

- 10** Your English teacher has asked you to write an information text about something you know about.

This could be:

- a sport or hobby
- a topic you have covered in school
- your home town
- your country.

Remember to organise your information into suitable sections.

Use the box to plan your answer.

Write your answer on the lines on pages 8 and 9.

Space for your plan:

G

Write your information text on the next page.

[25 marks]

Handwriting practice lines consisting of 20 sets of three horizontal dotted lines for tracing and writing practice.



Handwriting practice lines consisting of 20 sets of three horizontal dotted lines for tracing and writing practice.



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