

Cambridge Primary Checkpoint

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	

ENGLISH 0058/01

Paper 1 Non-fiction October 2024

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading text.

Section A: Reading

Spend 30 minutes on this section.

Read the **text** in the insert, and answer Questions 1–9.

1	Look at lines 4–7. The first sentence is a simple sentence. What type of sentence is the second sentence?	
		[1]
2	Look at lines 8–17.	
	(a) Give a synonym for 'thick' in the text.	
		[1]
	(b) Which word in the text means the same as 'feathers'?	
		[1]
	(c) In your own words, explain why it is so hard to identify whether a gull is female.	ale [1]
		ניו
3	Look at lines 18–26.	
	(a) Give a passive verb form from the text.	
		[1]
	(b) Look at the last sentence in this section. Give the subordinate clause.	
		[1]

Look at lines 27–39.	
(a) Give two relative pronouns used in one sentence.	
•	
•	
	[2]
(b) Give a word from the text that means 'to get something free, often by asking begging'.	or
	[1]
(c) What does the word <i>drive</i> mean used here? Tick (✓) one box.	
carry	
guide	
force	
travel	
	[1]
(d) Give one word from the text that means 'earlier than expected'.	
	[1]

5	Look at lines 4 Give a collecti		
			[1]
6	Look at lines 4	14–49.	
	(a) Why is a c	olon (:) used?	
	,		[1]
	(b) What word	l class is <i>pretty</i> as used here? ne box.	
	adjective		
	adverb		
	noun		
	pronoun		
			[1]

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Look at lines 50–55.	
(a) Apart from hearing one another's cries, how do gulls send messages to other gulls?	
[1]
(b) How are seagulls adapted to survive for long periods out at sea without fresh water?	
[1	J
(c) The writer uses Tick (✓) one box.	
all opinions	
all facts	
an equal mixture of facts and opinions	
mainly opinions	
[1	1]

9

8

Look at the whole text. Do you think seagulls have adapted well to living in close contact with human urban areas? Tick (✓) one box.	s in
Yes	
No	
Explain your answer by giving two reasons. Support each reason with a quotation from the text.	
Reason 1:	
Quotation:	
Reason 2:	
Quotation:	
	[4]
How does the text structure make the information clear and easy to read? Give two different features and explain their function.	
Feature 1:	
Function:	
Feature 2:	
Function:	
	[4]

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Section B: Writing

Spend 30 minutes on this section.

10 Your English teacher has asked you to write an information text about something you know about.

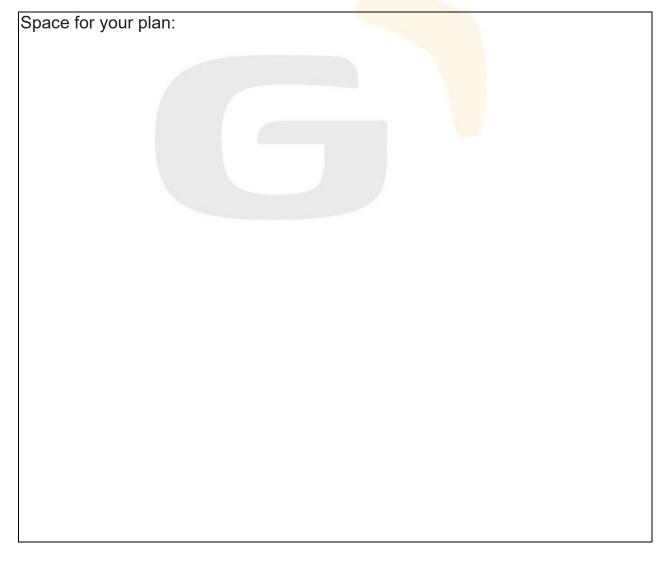
This could be:

- a sport or hobby
- a topic you have covered in school
- your home town
- your country.

Remember to organise your information into suitable sections.

Use the box to plan your answer.

Write your answer on the lines on pages 8 and 9.



Write your information text on the next page.

[25 marks]

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